## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**ERGONOMY IN MACHINE DESIGN** 

Course

Field of study Year/Semester

Construction and Exploitation of Means of Transport 1/2

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

First-cycle studies polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

9 0 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

1

#### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr hab. inż. Marek Zabłocki, prof. PP

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Faculty of Civil and transport Engineering

ul. Piotrowo 3, 60-965 Poznań

#### **Prerequisites**

Knowledge: basic knowledge from the field of technique;

Skills: logical thinking, utilisation of information acquired from the library, Internet, standards, catalogues;

Social competences: understanding the need of acquiring transferred knowledge;

## **Course objective**

Gaining knowledge on the subject: significance of ergonomy in the activities of engineers; importance of taking into consideration of somatic and receptor relations in the system man - technical object during the process of machine construction;

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## **Course-related learning outcomes**

### Knowledge

- 1. Is aware of the latest trends in machine construction, ie increased safety and operating comfort
- 2. Has an elementary knowledge of the impact of technology changes on the organization of social life as well as the health and psyche of individuals in human-machine contact

#### Skills

- 1. Can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions
- 2. Can competently advise on the selection of a machine for a given application in the industry covered by the selected specialty, based on the acquired knowledge about a given group of machines
- 3. Can prepare technical descriptive and drawing documentation of an engineering task
- 4. Has the ability to self-educate with the use of modern didactic tools, such as remote lectures, websites and databases, teaching programs, e-books

#### Social competences

- 1. Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own
- 2. Is ready to fulfill social obligations and co-organize activities for the benefit of the social environment
- 3. Is ready to perform professional roles in a responsible manner, including: observing the rules of professional ethics and demanding it from others, caring for the achievements and traditions of the profession

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Credit based on the assessment of design tasks performed in groups

## **Programme content**

Basic concepts: origin of ergonomy as a scientific discipline, legal protection of man; the system of man – work – environment; corrective and creative ergonomy of adjustment of the work environment to man;

Methodology of ergonomic evaluation of technical projects; somatic and receptor relationships and hazards in the anthropotechnical system;

Physiology of physical effort in ergonomy; anthropometric and biomechanical investigations of man and their computer modelling;

Work environment and hazards in machine construction (including: lighting, noise and microclimate); basics of designing of work-stands, e.g. computer stations;

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Requirements and criteria of ergonomy and labour safety; possibilities of ergonomic computer systems; reproduction of man's collision; reaching out with limbs and limb ranges in an anthropotechnical system on the basis of selected examples in machine construction;

Ergonomic form shaping of technical objects (principles of designing tools, processing stations, furniture etc.);

Detailed principles of product ergonomic designing in machine construction.

### **Teaching methods**

Lecture with a multimedia presentation (a form of an information lecture with elements of a problem-based and conversational lecture)

## **Bibliography**

#### **Basic**

- 1. Górska E.: Ergonomia, Wyd. Politechniki Warszawskiej, W-wa 2002
- 2. Ergonomia produktu. Ergonomiczne zasady projektowania produktów przemysłowych, praca zbiorowa pod redakcją J. Jabłońskiego, Wydawnictwo Politechniki Poznańskiej, Poznań 2006
- 3. Pacholski, L.: Ergonomia, Wydawnictwo Politechniki Poznańskiej, Poznań 1986
- 4. Tytyk E.: Projektowanie ergonomiczne, Wydawnictwo Naukowe PWN, Warszawa-Poznań 2001

### Additional

- 1. Słowikowski J.: Metodologiczne problemy projektowania ergonomicznego w budowie maszyn, Wydawnictwo Centralny Instytut Ochrony Pracy, Warszawa 2000
- 2. Hempel L.: Człowiek i maszyna model techniczny współdziałania, WKŁ, Warszawa 1984

## Breakdown of average student's workload

	Hours	ECTS
Total workload	18	1,0
Classes requiring direct contact with the teacher	9	0,5
Student's own work (literature studies, preparation for	9	0,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate